CALL TO ORDER:  Board Work Session: 5:30 p.m., Conference Room “B”

During this open meeting work session, Board Members may discuss and ask AISD staff questions concerning any of the subjects listed in the Notice/Agenda under the headings of Program and/or Presentation, Appointments, Public Hearing, Action Items, Consent Items and Discussion Items.

CLOSED MEETING:  6:00 p.m., Board Conference Room

Adjournment to closed meeting pursuant to Sections 551.071 (consultation with attorney to seek and receive legal advice), 551.072 (discuss the purchase, exchange, lease or value of real property), and 551.074 (consider the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee, or to hear complaints or charges against a public officer or employee) of the Texas Government Code for the following purposes:

1. Fine Arts Center
2. Resolution to Approve the Sale of Delinquent Tax Property Described as CALDWELL, PINCKNEY SURVEY ABSTRACT 364 TRACT 1B06, City of Arlington, Tarrant County, Texas

RECONVENE INTO OPEN SESSION:  7:00 p.m., Board Room

OPENING CEREMONY:

APPOINTMENTS:

A. Consider Administrative Appointment: (pg. 7)
   Assistant Principal for Larson Elementary School

PUBLIC HEARING:  None

OPEN FORUM FOR AGENDA ITEMS:

Persons attending the meeting may request an Open Forum Sign-Up Card. The card must be completed in its entirety and submitted to the Board President prior to the meeting being convened. This first Open Forum is limited to agenda items other than personnel. Any personnel concern should be brought directly to the Superintendent or Board President prior to the meeting. Speakers will be limited to five (5) minutes. When more than one individual wishes to address the same agenda item, the President may ask the group to appoint one spokesperson.
ACTION: None

DISCUSSION / ACTION:

A. Consider Adoption of Local Innovation Plan for District of Innovation Designation (pg. 9)

ITEMS TO BE WITHDRAWN FROM THE CONSENT AGENDA:

CONSENT ITEMS: Materials relating to the items to be acted upon in the Consent Agenda are provided to the Board Members for study and review prior to the meeting. The items contained in the bid portion of the Agenda have been endorsed by the Board Members during the budget process.

A. Consider Bid (pg. 23)
   17-37 CSP for 2014 Bond Project 8 – Duff, Bebensee, Fitzgerald & Williams Elementary Schools Renovations Project

B. Consider Purchases Greater Than $50,000 Exempt from Bid (pg. 28)
   17-02-16-001 Architectural Services for Jones Academy Addition

C. Consider the Application for Optional Flexible School Day Program (OFSDP) (pg. 30)

D. Consider Additional Texas Teacher Evaluation and Support System (T-TESS) Appraisers (pg. 31)

E. Consider Resolution to Approve the Sale of Delinquent Tax Property Described as CALDWELL, PINCKNEY SURVEY ABSTRACT 364 TRACT 1b06, City of Arlington, Tarrant County, Texas (pg. 33)

DISCUSSION:

A. Legislative Update (pg. 39)

OPEN FORUM FOR NON-AGENDA ITEMS:

Persons attending the meeting may request an Open Forum Sign-Up Card. The card must be completed in its entirety and submitted to the Board President prior to the meeting being convened. This second Open Forum allows individuals to address the Board on any subject, except personnel. Any personnel concern should be brought directly to the attention of the Superintendent or Board President prior to the meeting. Speakers will be limited to five (5) minutes. When more than one individual wishes to address the same topic, the Board President may ask the group to appoint one spokesperson.

SUPERINTENDENT’S REPORT:

This time is for the Superintendent to acknowledge varying kinds of activities occurring within the district. This includes
such items as recognition of outstanding performance by
district staff and/or students, the initiating of new programs and
special activities.

The Superintendent will report on the following subjects:

A. Recognition of outstanding performance by district staff and students
B. Initiation of new programs and special activities

SCHOOL BOARD’S
REPORT: This time on the Agenda allows each member to inform
other Board Members, the administrative staff and the public
of activities which are of interest.

The Board Members will report on the following subjects:

A. Board member attendance at various school and community events.
B. Board member announcement of various upcoming school and community events.
C. Board member visits to various campuses
D. Board member recognition of outstanding performance by district staff and students
E. Board member recognition of new programs and special activities

GRIEVANCE HEARINGS:

A. Level IV Grievance Hearing of Noelia Perez
B. Level IV Grievance Hearing of Luis C. Castillo

CLOSED MEETING:

Adjournment to closed meeting pursuant to Sections 551.071, 551.072, and 551.074 of the
Texas Government Code for the following purposes:

A. Consultation with General Counsel to seek and receive legal advice pursuant to Section
551.071 of the Texas Government Code.
B. Consider appointment, employment, evaluation, reassignment, duties, discipline or
dismissal of a public officer or employee or to hear complaints or charges against a
public officer or employee, pursuant to Texas Government Code Section 551.074.
C. Discuss the purchase, exchange, lease or value of real property

ADJOURNMENT

If, during the course of the meeting covered by this Notice, the Board should determine that a
closed meeting of the Board should be held or is required in relation to any item included in this
notice, then such closed meeting is authorized by Texas Government Code Section 551.001, et. seq., for any of the following reasons:

Section 551.071 - For the purpose of a private consultation with the Board’s attorney on any or
all subjects or matters authorized by law.

Section 551.072 - For the purpose of discussing the purchase, exchange, lease or value of real property.

Section 551.073 - For the purpose of negotiating contracts for prospective gifts or donations.

Section 551.074 - For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee or to hear complaints or charges against a public officer or employee.

Section 551.076 - To consider the deployment, or specific occasions for implementation, of security personnel and devices.

Section 551.082 - For the purpose of deliberating in a case involving discipline of a public school child or children, or in a case in which a complaint or charge is brought against an employee of the school district by another employee and the complaint or charge directly results in a need for a hearing.

Section 551.0821 - For the purpose of deliberating in a matter regarding a public school student if personally identifiable information about the student will necessarily be revealed by the deliberation.

Section 551.083 - For the purpose of considering the standards, guidelines, terms or conditions the Board will follow, or instruct its representatives to follow, in consultation with representatives of employee groups in connection with consultation agreements provided for by Section 13.901 of the Texas Education Code.

Section 551.084 - For the purpose of excluding a witness or witnesses from a hearing during examination of another witness.

Should any final action, final decision or final vote be required in the opinion of the Board with regard to any matter considered in such closed meeting, then such final action, final decision or final vote shall be at either:

A. the open meeting covered by this notice upon the reconvening of this public meeting, or
B. at a subsequent public meeting of the Board upon notice thereof, as the Board shall determine.
CERTIFICATE AS TO POSTING OR GIVING OF NOTICE

On this 13th day of February, 2017 at 5:30 p.m., this notice was posted at a place convenient to the public in the central administrative office of the Arlington Independent School District, 1203 West Pioneer Parkway, Arlington, Texas and readily accessible to the general public at all times for 72 hours preceding the scheduled time of the meeting.

Dr. Marcelo Cavazos, Superintendent
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Arlington Independent School District
Board of Trustees Communication

Meeting Date: February 16, 2017
Subject: Appointment of Administrative Personnel

Purpose:
The purpose of this action item is to appoint the Assistant Principal for Larson Elementary.

Background:
Screening and interview committee consisting of administrative staff has submitted the name to the Superintendent for consideration.

Recommendation:
The administration recommends the Board appoint the applicant for the position listed above as discussed in Executive Session.

Submitted to:
Board of Trustees
Arlington Independent School District

Submitted by: [Signature]

Prepared by: Scott Kahl
Date: February 8, 2017
Arlington Independent School District
Board of Trustees Communication

Meeting Date: February 16, 2017

Subject: Consider Adoption of Local Innovation Plan for District of Innovation Designation

Discussion-Action Item

Purpose:
To consider the district adoption pertaining to the state’s District of Innovation designation in relationship to the 2016-2021 Achieve Today. Excel Tomorrow. Strategic Plan.

Background:
The 84th Legislative Session passed House Bill 1842 giving traditional independent school districts the opportunity to apply for flexibilities that have been typically reserved for charter schools. School districts who wish to pursue specific innovations in curriculum, instruction, governance, parent or community involvement, etc. can submit an innovation plan seeking to gain exemption from specific Texas Education Code requirements. In essence, innovation plans are designed to promote increased local control and if approved, provide the designation for up to five years, pending the district maintain minimum approval requirements.

Recommendation:
Administration recommends that the Board of Trustees adopt the proposed Local Innovation Plan for the District of Innovation Designation.

Submitted to: Board of Trustees
Arlington Independent School District

Submitted by: [Signature]

Prepared by: Dr. Steven Wurtz

Date: 2/7/17
2016-2021 Achieve. Today. Excel Tomorrow. Strategic Plan

In January 2016, the Arlington ISD Board of Trustees adopted the 2016-2021 Achieve Today. Excel Tomorrow. strategic plan. This plan was collaboratively developed with valuable input from stakeholders across the district and established system priorities with an intentional focus to foster innovative instructional programming opportunities for students.

Vision
The Arlington Independent School District will be a premier school district and a leader in education.

Mission
The mission of the Arlington Independent School District is to empower and engage all students to be contributing, responsible citizens striving for their maximum potential through relevant, innovative and rigorous learning experiences.

Goal
100% of AISD students will graduate exceptionally prepared for college, career and citizenship.

Performance Objective Categories
- Academic Achievement
- College Readiness
- Workforce Readiness
- Leadership, Citizenship and Responsibility

With the intended emphasis on the development of quality programming for students, the district examined the opportunities provided in Texas Education Code Chapter 12A to accelerate the innovative work of the strategic plan in order to increase opportunities and educational benefits to our students.
Overview

In the spring of 2015, the 84th Legislative Session passed HB 1842 creating TEC Chapter 12A. This law was designed to promote the development and implementation of innovative practices by providing traditional independent school districts with increased flexibility through statute exemptions typically reserved for open enrollment charter schools. Districts who choose to capitalize on this opportunity must collaboratively develop a local innovation plan that articulates the statute from which the district is seeking an exemption and the identified innovative practice that will be implemented as a result. Although statutes pertaining to academic and financial accountability, graduation requirements and the teaching of the Texas Essential Knowledge and Skills are ineligible for exemption, local innovation plans provide districts with a variety of benefits including:

- Increased local control;
- Increased flexibility to meet the unique learning needs of the students being served including accelerated learning;
- Relief from unfunded state mandates that divert local tax payer dollars to practices that have minimal impact on student achievement; and
- Increased opportunities to be innovative and transformational in programming design to ensure that students are prepared for college, career and citizenship.
Our Process

On Oct. 6, 2016, the Arlington ISD Board of Trustees passed a resolution to initiate the process to become a state District of Innovation in an effort to accelerate the implementation of transformational programming articulated in the 2016-2021 Achieve Today. Excel Tomorrow. strategic plan. Following the passing of the resolution, the Board held a public hearing in order to receive input regarding the process to develop the local innovation plan as well as feedback pertaining to areas of strategic focus for potential inclusion in the future plan. At the conclusion of the hearing, the Board appointed a committee that included a cross-section of stakeholders and outlined the group’s charge and parameters.

The District of Innovation committee consisted of teachers, parents, higher education partners, principals, district curricular directors and specialists, and members of senior staff. This team deliberated and collaboratively considered high leverage areas of the strategic plan that could be effectively accelerated including opportunities to:

- Provide students with increased access to rigorous and innovative coursework;
- Enhance the quality and functionality of partnerships with higher education and workforce entities;
- Increase student access to innovative programming;
- Expand opportunities for teacher collaboration; and
- Promote regulatory flexibility in order to maximize financial resources.

Upon finalizing the local innovation plan draft, the District notified the Commissioner of Education of its intent to seek status as a District of Innovation and posted the plan online for public viewing for 30 days as required by law, beginning Wednesday, January 4, 2017. The District notified the Commissioner of Education on Tuesday, January 3, 2017 of its intention to vote on adoption of the proposed plan.

On Tuesday, February 7, 2017, the District-Level Instructional Decision-Making Committee (DIDC) will hold a public meeting in which the local innovation plan will be presented in its entirety. During the public meeting, the DIDC will receive input and feedback regarding the plan’s components. At the conclusion of the meeting, a vote will be called and if the plan is accepted by a majority of the DIDC members, it will be forwarded to the Board of Trustees for consideration.

On Thursday, February 16, 2017, the Arlington ISD Board of Trustees will hold an open meeting. During this meeting, the local innovation plan will be presented again in its entirety. Should the Board accept the plan by at least a two-thirds majority vote, it will be adopted and put into practice.
Proposed Innovations

Teacher Certification

TEC Code Requiring Exemption:
- TEC §21.003: Requires that a person may not be employed as a teacher by a district unless the person holds an appropriate certification or permit issued by the appropriate state agency.

Innovation for the AISD:
- The certification requirements can and do restrict the district's ability to hire elementary foreign language professionals with proven language proficiency skills in listening, speaking, reading and writing. Flexibility to establish local teacher certification requirements affords the district the following advantages:
  - The ability to select from a large and more experienced candidate pool.
  - The ability to provide part-time professionals to teach specialty courses.
  - The ability to establish realistic requirements for professionals transitioning to education from other careers.
  - The ability to hire teaching staff with different certifications, or those not currently certified in accordance with TEA standards.

Foreign Language in the Elementary Schools (FLES)
Exercising this exemption will...
- Provide unique foreign language learning experiences to students across all elementary grade levels.
- Expose students to foreign languages, which improves student academic performance, creativity, citizenship and cultural awareness.
- Allow classroom instruction led by a highly proficient teacher, regardless of certification, and leading to effective foreign language acquisition.
- Increases access to foreign language instruction in diverse languages and can provide students career opportunities that reflect the global nature of life in the 21st century.
- Provides for the matriculation of FLES students and the opportunity to expand secondary learning pathways, allowing the vertical K-16 articulation of effective foreign language acquisition.

Implementation Considerations:
- Develop local certification criteria that include establishing language proficiency standards focused on identified critical world languages poised for curricular inclusion.
- Align implementation to strategic plan strategy 1.13 - “Expand world languages programs, including dual language and languages other than English.”
Proposed Innovations

Minimum Attendance for Class Credit or Final Grade

TEC Code Requiring Exemption:

- TEC §25.081: For each school year, each school district must operate so that the district provides for at least 75,600 minutes of instruction, including intermissions and recesses, for students.

- TEC §25.092: A student in any grade level from kindergarten through grade 12 may not be given credit or a final grade for a class unless the student is in attendance for at least 90 percent of the days the class is offered.

Innovations for Venture High School, STEM Academy and Dual-Credit Programs:

- TEC §25.081 does not grant transformational programs (e.g. Arlington Collegiate High School, STEM Academy, Venture High School, etc.) the flexibility to schedule students in college, University or accelerated credit-recovery courses according to academic need or student interest. Instead, students are bound to seat time for courses that may or may not be available to them at optimum time periods during the day or term (i.e., fall, spring, or summer). Students may consequently not be able to attain maximum college semester credit hours, certification, or high school credit attainment in a time frame commensurate with their high school graduation plan.

- TEC §25.092 currently restricts students that have been (1) denied credit based on attendance requirements, (2) at risk of dropping out of school, or (3) in need of a flexible schedule due to personal challenges (e.g., disability, work, pregnancy, age, etc.) access to high school remediation or credit-recovery coursework through engaging and varied modes of instruction and/or course duration.

- The Venture High School program will offer an opportunity for students to accelerate credit attainment and mitigate credit deficiencies. Venture provides an alternate route to students who have not been successful in the traditional school due to special challenges. These challenges include but are not limited to parents or parenting students, over-age students, family hardships created by economic situations that result in the student having to work instead of attend school, being credit deficient for various reasons, and students with social-emotional challenges. Benefits of the innovation will include increased student access to the Venture program resulting in increased graduation rates, improved instructional quality through the implementation of transformational instructional methodologies, flexible school schedule, etc.

- Transformational programs including, but not limited to, the Career and Technical Center, STEM Academy, Early College High School, Teacher Academy, and Workforce Dual Credit will award class credit based on content mastery rather than seat time. Exemption from this requirement will provide students with opportunities to
  - Have increased flexibility in their course schedules and access to college-level coursework/learning;
  - Enroll in college classes that do not meet the 75,600 minutes’ seat requirement; and
  - Master course content in less than the traditional 18-week semester through a variety of modes of instruction including lecture, blended and online.
Implementation Considerations:

- Apply flexible school day standards similar to Optional Flexible School Day, which allows the district to use uniquely identified PEIMS coding for average daily attendance (ADA) reporting purposes.
**Proposed Innovations**

*First Day of Instruction*

**TEC Code Requiring Exemption:**
- TEC §25.0811: Requires that a school district may not begin instruction for students for a school year before the fourth Monday in August.

**Innovation for the AISD:**
- The state requires that school districts not begin instruction for students for a school year prior to the fourth Monday in August. This creates challenges, including significant disparities in the number of instructional days provided in each of the two school year semesters as well as potential challenges related to the effective pacing of instruction within the school calendar. This exemption will provide the opportunity to develop a school calendar that promotes improved balance in the number of instructional days each semester in order to positively impact the academic performance and outcomes of students.

**Implementation Considerations:**
- The AISD calendar committee will convene annually to collaboratively develop and recommend a district calendar that is designed to promote the effective delivery of classroom instruction and school/district operations.
Proposed Innovations

Last Day of Instruction

TEC Code Requiring Exemption:
- TEC §25.0812: Requires that school districts may not schedule the last day of school for students before May 15.

Innovation for the AISD:
- The state requires that school districts may not schedule the last day of school for students before May 15. This requirement conflicts with the academic calendar for students attending classes at specialized schools such as Arlington Collegiate High School and the STEM Academy. This exemption provides students attending specialized campuses the ability to align their schedules with the calendar of Tarrant County College (TCC) or other institutions of higher education. Alignment with institutions of higher education would allow students to accelerate academically by completing courses during non-traditional semesters, which may include, winter-mester, May-mester and summer sessions. Students would also have an opportunity to acquire an associate’s degree in less than four years, enabling them to pursue courses at a four-year university.

Implementation Considerations:
- Students enrolled at ACHS as full-time college students (11th and 12th grade) would be able to align their academic calendar with the institution of higher education.
- 11th and 12th graders would have the opportunity to advance academically by taking mini-mester courses in the winter, May and/or summer. It could also give students access to special programs (occurring during mini-mesters) to be developed in partnership with four-year universities.
- Students enrolled in ninth and 10th grade would follow an academic calendar similar to that of the AISD.
- There would be no impact on teacher contracts as ACHS 11th and 12th graders are taught by TCC faculty. ACHS faculty instructing ninth and 10th graders would still remain on a 187-day contract.
Proposed Innovations

Relief from Term of Depository Contract

TEC Code Requiring Exemption:
- TEC §45.205: Requires that depository bank contracts not exceed a two-year term. This section provides school districts the authority to extend a depository contract for two additional two-year terms.

Innovation for the AISD:
- The current statute requiring a Request for Proposal (RFP) promotes disruption to campus and district operations.
- At least once every two years, the district will evaluate the performance of the current depository bank. Should the district determine that the contracted services are provided effectively and the quality of service is acceptable, the district will seek to negotiate terms to extend the contract for one additional two-year period.
- Relief from TEC §45.205 allows the district to ensure that its resources are concentrated on student achievement and campus operations are not disrupted.

Implementation Considerations:
- No later than 60 days prior to the current contract expiration, AISD finance administrators, including the chief financial officer, executive director of finance, director of budget and cash management, and treasurer will formally evaluate services provided by the current depository bank. Items to be evaluated will include:
  - Bank’s compliance with terms of the current contract
  - Customer service
  - Timeliness responding to district inquiries
  - Earned interest credit
  - Reasonableness of bank fees
  - Quality of electronic banking systems
  - Fraud prevention and notification services
  - Additional services offered
  - Access to bank branches
- Upon satisfactory evaluation, district finance staff will formally request that the depository bank submit a proposal for fees and services for the following two-year period.
- District finance staff will formally evaluate the depository bank’s proposal, specifically rating the proposal on the items noted above.
- AISD’s legal counsel will review the draft contract extension and negotiate changes as appropriate.
- If the proposal is satisfactory, administration will recommend approval of a contract extension to the Board of Trustees.
- Upon board approval, the contract extension will be executed by the board president and appropriate bank officer.
- AISD finance administration will file the depository contract with the Texas Education Agency.
• Should district administration or the Board determine that an extension of the current depository contract is not in the district’s best interest, the district will initiate a Request for Proposal (RFP) process as prescribed in TEC §45.206–45.209.
Proposed Innovations

Minimum Minutes of Instruction

TEC Code Requiring Exemption:

- TEC Code §25.081: For each school year, each school district must operate so that the district provides for at least 75,600 minutes of instruction, including intermissions and recesses, for students.

Innovations for Prekindergarten Programming:

- The state requires 75,600 minutes for full-day programming. Due to this requirement, all half-day programs, such as prekindergarten and PPCD are required to provide a minimum of 37,800 minutes of instructional programming annually. In order to ensure that teachers are provided statutory planning and duty-free lunch periods, adequate instructional minutes are not available to meet this statute without extensive adjustments to the length of the school day or annual calendar. By applying this exemption, prekindergarten students will continue to have access to the high quality prekindergarten half-day programming currently implemented in both the morning and afternoon sessions.

Implementation Considerations:

- Maintain viable and innovative pre-kindergarten programming across the District within the Board adopted calendar and established instructional day.
Purpose:
To provide the Board of Trustees the opportunity to review the purchase of goods and services prior to final Board approval.

Background:

Bids presented on the consent agenda:

17-37 CSP for 2014 Bond Project 8 – Duff, Bebensee, Fitzgerald & Williams Elementary Schools Renovations Project

Recommendation:
The Administration recommends approval of the bids.

Submitted to:
Board of Trustees
Arlington Independent School District

Submitted by:

Prepared by: Tammy Craig
Date: 2/8/2017
MEMORANDUM

TO: Cindy Powell, Chief Financial Officer
FROM: Wm. Kelly Horn, Executive Director of Plant Service
DATE: February 16, 2017
SUBJECT: Competitive Sealed Proposal for Addition, Renovation, Condition Deficiency, and Life Cycle Improvements for Bebensee, Duff, Fitzgerald, and Williams Elementary Schools

The District approved an addition, renovations, condition deficiency, and life cycle improvements for Bebensee, Duff, Fitzgerald, and Williams Elementary Schools as a part of the 2014 Bond program. Additionally, the Board of Trustees approved LBL Architects as the design professional and approved Competitive Sealed Proposal (CSP) as the method of construction procurement.

The project architect, LBL Architects, completed the construction documents and the District requested proposals. Notification of the request for CSP was sent to local contractors, area chambers of commerce and contractors on a list supplied by the DFW Minority Business Council. Notice of the request for CSP was also advertised in accordance with state law.

Proposals were received from three general contractors:

- Imperial Construction, Inc.
- Reeder General Contractors
- RJM Contractors, Inc.

Competitive Sealed Proposals received from the proposers were evaluated based criteria published in the CSP document:

- Price 40%
- Qualifications 40%
- HUB Participation 10%
- Interviews 10%

An evaluation committee consisting of the Chief Financial Officer, Executive Director of Plant Services, Director of Facility Planning and Construction, the District’s Staff Architect and the Design Architect completed evaluations and interviews. Imperial Construction, Inc., ranked highest amongst all proposers at 86.9 points.
District staff worked with Imperial Construction, Inc., to ensure that the intended project scope is being addressed, identify opportunities to reduce the proposed cost and verify the project budget.

The architect’s letter of recommendation for construction contract award for addition, renovation, condition deficiency, and life cycle improvements for Bebensee, Duff, Fitzgerald, and Williams Elementary Schools is attached.

Pending approval of the CSP, work on this project will begin in the spring of 2017 with substantial completion expected in the spring of 2018.

Based on the evaluation process, the committee recommends the Competitive Sealed Proposal as submitted by Imperial Construction, Inc., in the amount of $13,146,348. This CSP is under the original construction budget by $8,074.
February 9, 2017

Kelly Horn, Executive Director of Plant Services
1203 W. Pioneer Pkwy
Arlington, Texas 76013

Comm No. 830

Dear Kelly Horn,

Please accept our recommendation for award of a construction contract for the AISD 2014 Bond Package – Project 8 for Duff, Bebensee, Fitzgerald, and Williams Elementary Schools. We have reviewed the proposal received December 6, 2016 and Imperial Construction received a total score of 86.9 out of 90 points. The evaluation criteria focused on the total proposed amount, qualifications and required proper forms, proposed time of completion, and HUB compliance. The budget for this project was $13,154,422.00 and the base bid proposal is $14,685,00.00. After acceptance of several value engineering items the final contract amount that was agreed upon is $13,146,348.00.

This final agreed amount includes an Owner’s Contingency allowance in the construction contract in the amount of $364,632.64 for construction contingency.

Based on the above information we therefore recommend a construction contract be awarded to Imperial Construction in amount of $13,146,348.00.

Please contact our office if you have any questions.

Sincerely,

Tom McCarty, AIA
Vice President

Attached:
VE Log from Imperial Construction dated 2-7-17
AISD Diagrams for Bebensee, Fitzgerald, and Williams Elementary Schools dated 2-9-17
MEP Systems Description dated 2-4-17
## PROPOSAL SELECTION CRITERIA

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## PROPOSAL EVALUATION SUMMARY

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Arlington Independent School District  
Board of Trustees Communication

Meeting Date: February 16, 2017

Subject: Purchases Greater Than $50,000 Exempt from Bid

Purpose:
To provide the Board of Trustees the opportunity to review the purchase of goods and services greater than $50,000 exempt from bidding prior to final Board approval.

Background:
Board policy CH Local reads “any such purchases that cost $50,000 or more in the aggregate over a one-year period of time shall require Board approval before a transaction may take place.” Listed below are the purchases over $50,000 exempt from bidding that now require Board approval:

17-02-16-001 Architectural Services for Jones Academy Addition

Recommendation:
The Administration recommends approval of the purchases greater than $50,000 exempt from bid.

Submitted to: Board of Trustees  
Arlington Independent School District  
Submitted by:  
Prepared by: Tammy Craig  
Date: 02-8-2017
Arlington Independent School District  
*Purchases Greater than $50,000 Exempt from Bid*  
**Date:** February 16, 2017  

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<td>Plant Services</td>
<td>Stantec Architecture, Inc. (V#10280620)</td>
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<td>7.4% of Construction Costs (Est. $5,250,000.00)</td>
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Arlington Independent School District
Board of Trustees Communication

Meeting Date: February 16, 2017

Subject: Consider the Application for Optional Flexible School Day Program (OFSDP)

Purpose:
The Optional Flexible School Day Program (OFSDP) grants the school district the option to provide flexible hours and days of attendance for students in any grade who have dropped out of school or are at risk of dropping out, are participating in an approved early college high school plan, or are attending a campus implementing an innovative redesign under a plan approved by the commissioner of education. Students participating in an OFSDP may attend on a fixed or flexible schedule that does not meet the traditional 180-day, 5-days-per-week requirement.

Background:
The Arlington Independent School District (AISD) has historically relied on the OFSDP for students in grades 9-12 who are at risk of dropping out of school. With the addition of the Arlington Collegiate High School (ACHS) in the fall of 2014, pursuance of the OFSDP for students of the ACHS will make possible the opportunity for ACHS students to gain access to a wider array of course options at the college level. Consequently, ACHS students will gain access to (1) more than 48 semester credit hours of college-level coursework through a variety of instructional periods (i.e., mini-terms, summer sessions, and long-term [16-week] semesters), (2) varied modes of instruction (i.e., face-to-face, hybrid, online, and personalized instruction [competency-based]), (3) coursework, practicums and internships beyond the traditional 420-minute school day, and (4) varied instructional locations, including lab settings, as well as access to accelerated coursework whether for remediation (i.e., Texas Success Initiative [TSI]) or post-secondary degree/certification purposes. Through the OFSDP, the AISD may additionally expect (5) a relief from scheduling conflicts via an ACHS instructional calendar that complements the Tarrant County College academic calendar, (6) awarding of course credit based on mastery of content rather than seat time, and (7) a seamless transition of ACHS students from high school to post-secondary level education.

Recommendation:
The administration recommends approval to apply for the OFSDP waiver effective spring mini-term (May 2017).

Submitted to: Board of Trustees
Arlington Independent School District

Submitted by: [Signature]

Prepared by: Rick Garcia, Ph.D.

Date: February 6, 2017
Arlington Independent School District  
Board of Trustees Communication

<table>
<thead>
<tr>
<th>Meeting Date:</th>
<th>February 16, 2017</th>
<th>Consent Item</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject:</td>
<td>Additional Texas Teacher Evaluation and Support System (T-TESS) Appraisers</td>
<td></td>
</tr>
</tbody>
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**Purpose:**

The purpose of this consent item is to approve the additional list of Texas Teacher Evaluation and Support System (T-TESS) district administrators who evaluate teachers through T-TESS. The proposed list of additional appraisers for the 2016-17 school year is attached for consideration.

**Background:**

Per Board Policy DNA (Legal) a campus administrator who is a certified T-TESS appraiser and approved by the Board, shall conduct a teacher’s appraisal. Under Section 21.351(c) of the Texas Education Code, appraisers under the Texas Teacher Evaluation and Support System (TTESS) must be the teacher’s supervisor or a person approved by the Board of Trustees.

**Recommendation:**

The administration recommends the Board approve the additional Texas Teacher Evaluation and Support System of appraisers for the school year 2016-2017.

<table>
<thead>
<tr>
<th>Submitted to:</th>
<th>Submitted by:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Board of Trustees</td>
<td></td>
</tr>
<tr>
<td>Arlington Independent School District</td>
<td>Scott Kahl</td>
</tr>
</tbody>
</table>

**Prepared by:**  
Scott Kahl  
**Date:**  
February 8, 2017
<table>
<thead>
<tr>
<th>Last Name</th>
<th>First Name</th>
<th>Role</th>
<th>Location</th>
<th>Appraisal System</th>
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<tbody>
<tr>
<td>Link</td>
<td>Kathleen</td>
<td>Interim</td>
<td>Human Resources</td>
<td>T-TESS</td>
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<tr>
<td>Tucker</td>
<td>Marsha</td>
<td>Interim</td>
<td>Pearcy</td>
<td>T-TESS</td>
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<tr>
<td>Rollins</td>
<td>Tiffany</td>
<td>Assistant Principal</td>
<td>Nichols</td>
<td>T-TESS</td>
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<tr>
<td>Davis</td>
<td>Jason</td>
<td>Dean</td>
<td>AHS</td>
<td>T-TESS</td>
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</table>
Arlington Independent School District
Board of Trustees Communication

Meeting Date: February 16, 2017

Subject: Resolution to Approve the Sale of Delinquent Tax Property Described as CALDWELL, PINCKNEY SURVEY ABSTRACT 364 TRACT 1B06, City of Arlington, Tarrant County, Texas

Purpose: To consider a resolution approving the sale of property Described as CALDWELL, PINCKNEY SURVEY ABSTRACT 364 TRACT 1B06, City of Arlington, Tarrant County, Texas, which was previously struck off the tax rolls due to unpaid taxes.

Background: The District has received a bid to purchase a tax foreclosure property located at 2328 E. Park Row, Arlington, Texas. The tract is approximately 3.4879 acres in size, and was struck-off the tax rolls at a tax foreclosure sale on December 8, 2004. The total amount of taxes and related fees owed to all entities at the date the property was struck-off is $227,370.14. The bid received for the property is $305,000, which is more than the total taxes and related fees owed on the property. Since the offer is more than the amount due for taxes and related fees, the Arlington ISD is the only one of the taxing entities with a lien on this property required to approve the bid. The realtor commission on the transaction is $18,300.

If the bid is approved, AISD's share of the sales proceeds will be $134,775.43, which is $22,743.84 more than the $112,031.59 property taxes owed on the property at the time it was struck-off ($134,775.43 net sales proceeds allocated to AISD less $112,031.59 taxes owed to AISD at date property was struck-off = $22,743.84 excess proceeds). By placing the property back on the tax rolls, tax revenues will be collected on the property and the District will no longer be responsible for maintaining the property.

RECOMMENDATION: The administration recommends approval of the resolution authorizing the sale of the property Described as CALDWELL, PINCKNEY SURVEY ABSTRACT 364 TRACT 1B06, City of Arlington, Tarrant County, Texas.

Submitted to:
Board of Trustees
Arlington Independent School District

Submitted by:

Prepared by: Cindy Powell
Date: February 9, 2017
FINANCIAL IMPACT OF BID ACCEPTANCE

BID FOR: 2328 E Park Row
PROP. NO. 03836916
PROPOSED BID: $305,000.00
CAUSE NO: L-16652-99

TAXES DUE JURISDICTION AT THE TIME OF SALE

<table>
<thead>
<tr>
<th>Jurisdiction</th>
<th>Tax Due</th>
<th>Ratio</th>
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</thead>
<tbody>
<tr>
<td>Arlington ISD</td>
<td>$112,031.59</td>
<td>49.51%</td>
</tr>
<tr>
<td>City of Arlington</td>
<td>$65,685.40</td>
<td>29.03%</td>
</tr>
<tr>
<td>Tarrant County</td>
<td>$48,563.15</td>
<td>21.46%</td>
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</tbody>
</table>

Total Judgment Taxes 1977-2003 $226,280.14 100.00%

Bid Amount: $305,000.00

Less:
- 6% Realtor Commission ($18,300.00)
- Health & Safety Liens, post sale $0.00
- Publication Fees $0.00
- Ad Litem Fees $0.00
- Court Costs due District Clerk ($1,066.00)
- Sheriff Levy/Execution $0.00
- Misc. Fees due PBFCM $0.00
- Resale Deed Fee ($24.00)

Amount left to apply to judgment taxes $285,610.00

- Arlington ISD $112,031.59
- City of Arlington $65,685.40
- Tarrant County $48,563.15

2004 post-judgment taxes (if paid by 2/28/2017) $13,392.11

Excess: $45,937.75

Distribute as follows:

- Arlington ISD $22,743.84
- City of Arlington $13,334.97
- Tarrant County $9,858.94

NET TO ARLINGTON ISD $134,775.43
NET TO CITY OF ARLINGTON $79,020.37
NET TO TARRANT COUNTY $58,422.09

Current Appraised Value: $303,874.00
RESOLUTION NO.__________

A RESOLUTION OF THE ARLINGTON INDEPENDENT SCHOOL DISTRICT, APPROVING THE RESALE OF CERTAIN REAL PROPERTY

Whereas, ARLINGTON INDEPENDENT SCHOOL DISTRICT, for itself and the use and benefit of the TARRANT COUNTY EDUCATION DISTRICT, CITY OF ARLINGTON and TARRANT COUNTY has acquired title to a certain tract of real estate at a Constable’s sale held on the 7th day of December, 2004, in Cause No. L16652-99 Arlington Independent School District vs. Herman Roger Lawler; and

WHEREAS, the property is commonly known as:
Tract 1B06, Abstract 364, Pinckney Caldwell Survey
2328 E. Park Row Drive, Arlington, Texas

WHEREAS, Section 34.05 (a), Texas Property Tax Code, authorizes the Arlington Independent School District, by and through its governing body, to resale of the property; and

WHEREAS, it is in the best interest of the Arlington Independent School District and its taxpayers to return this property to a productive use;

WHEREAS, an offer has been made by Eagles LAK Investment LLC, 2228 Sparrow Hawk Court, Grand Prairie, TX 75052 to purchase the property for the sum of Three Hundred Five Thousand Dollars and No/100 dollars ($305,000.00); and

WHEREAS the purchaser has asked that the purchase be contingent on the favorable result of a feasibility study;

NOW THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE ARLINGTON INDEPENDENT SCHOOL DISTRICT THAT:

The Board President of the Arlington Independent School District is authorized to sell, convey and transfer that certain tract of real estate acquired at the above described tax sale to Eagles LAK Investment LLC for the sum of $305,000.00 to be paid by purchaser within 120 days of today’s date contingent on the favorable result of a feasibility study to be conducted within that 120-day period. Said sale is authorized by Section 34.05, Texas Property Tax Code, and the proceeds of the sale shall be distributed as provided by section 34.06, Texas Property Tax Code.

Dated this ________ day of ____________________, 2017.

_______________________________
Jamie Sullins
Board President

Attested:

_______________________________
Secretary
RESALE DEED

NOTICE OF CONFIDENTIALITY RIGHT:
IF YOU ARE A NATURAL PERSON, YOU MAY REMOVE OR STRIKE ANY OF THE FOLLOWING INFORMATION FROM THIS INSTRUMENT BEFORE IT IS FILED FOR RECORD IN THE PUBLIC RECORDS: YOUR SOCIAL SECURITY NUMBER OR YOUR DRIVER’S LICENSE NUMBER

THE STATE OF TEXAS

COUNTY OF TARRANT

§

§

KNOW ALL PERSONS BY THESE PRESENTS

That the ARLINGTON INDEPENDENT SCHOOL DISTRICT, for and in consideration of the sum of Three Hundred Five Thousand and No/100 Dollars ($305,000.00) and other good and valuable consideration, the receipt of which is hereby acknowledged, and acting for itself and as Trustee for the TARRANT COUNTY EDUCATION DISTRICT (“CED”), CITY OF ARLINGTON (“CITY”), and TARRANT COUNTY (“COUNTY”) release, quitclaim and surrender to the GRANTEE such title or interest as acquired by the ARLINGTON INDEPENDENT SCHOOL DISTRICT (“ISD”), TARRANT COUNTY EDUCATION DISTRICT, CITY OF ARLINGTON, and TARRANT COUNTY, by virtue of tax foreclosure proceedings, and by virtue of becoming purchasers of the tax title under a sheriff’s sale, as shown by a Constable’s Deed, recorded in the Deed Records of Tarrant County, Texas, and by these presents, do release, quitclaim and surrender, subject to the terms, conditions, provisions and restrictions, herein set forth, unto

Eagles LAK Investment LLC
2228 Sparrow Hawk Court
Grand Prairie, TX 75052

GRANTEE herein, all our right, title and interest, if any, in and to the following described real property situated in Tarrant County, Texas, to wit:

Being all that certain 3.498 acre tract of land in Abstract 364, Pinckney Caldwell Survey, SAVE AND EXCEPT any part used for public road or highway, and located in the City of Arlington, Texas, and being more particularly described in that certain Deed of record in Volume 5816, Page 344 of the Deed Records of Tarrant County, Texas. GEO #03836916

This Quitclaim is made subject to and GRANTEE acknowledges the right of redemption as provided in Sections 34.05 of the Texas Property Tax Code.

IN ACCEPTING THE QUITCLAIM OF THIS PROPERTY, GRANTEE EXPRESSLY ACCEPTS THE PROPERTY IN "AS IS" CONDITION, WITH ALL ITS FAULTS, IF ANY. GRANTEE RELEASES ANY RIGHTS, AT LAW OR IN EQUITY, GRANTEE MAY HAVE AGAINST THE COUNTY, CITY, CED AND ISD, THEIR OFFICERS, AGENTS, AND EMPLOYEES, IN CONNECTION WITH THIS TRANSACTION. FURTHER, GRANTEE RELEASES THE COUNTY, CITY, CED AND ISD, THEIR OFFICERS, AGENTS, AND EMPLOYEES, FROM ANY AND ALL CLAIMS AND CAUSES OF ACTION IN CONNECTION WITH THE BIDDING, TERMS, CONDITIONS, AND SALE OF THIS PROPERTY OR THE ENVIRONMENTAL CONDITION OF THE PROPERTY. THIS RELEASE ALSO IS BINDING ON GRANTEE'S SUCCESSORS, HEIRS, AND ASSIGNS. GRANTEE HAS HAD AN OPPORTUNITY TO INSPECT THE PROPERTY, AND GRANTEE IS NOT RELYING ON ANY REPRESENTATION OR DISCLOSURES BY THE COUNTY, CITY, CED AND ISD IN CONNECTION WITH THE PURCHASE OF THE PROPERTY. GRANTEE EXPRESSLY ASSUMES RESPONSIBILITY FOR ANY ENVIRONMENTAL PROBLEMS ON OR WITH THE PROPERTY.
TO HAVE AND TO HOLD all of our right, title, and interest in and to the above described property and premises, subject to the aforesaid, unto the said GRANTEE, his/her heirs, successors, and assigns forever, so that the COUNTY, CITY, CED and the ISD and our legal representatives, successors and assigns shall not have, claim or demand any right or title to the aforesaid property, premises or appurtenances or any part thereof.

EXECUTED this _____ day of ________________________, 2017.

Arlington Independent School District,
for itself and as Trustee for
Tarrant County Education District,
City of Arlington and Tarrant County

By _________________________
Jamie Sullins, Board President

ACKNOWLEDGMENT

THE STATE OF TEXAS §

COUNTY OF TARRANT §

BEFORE ME, the undersigned authority, on this day personally appeared Jamie Sullins, President of the Board of Trustees, Arlington Independent School District, Texas known to me to be the persons whose name is subscribed to the foregoing instrument, and acknowledged to me that he executed the same for the purposes and in the capacity therein stated.

GIVEN UNDER MY HAND AND SEAL OF OFFICE this _____ day of __________________, 2017.

__________________________
Notary Public in and for the
State of Texas
Arlington Independent School District
Board of Trustees Communication

Meeting Date: February 16, 2017

Subject: Legislative Update

Purpose: To provide the Board with information on the 85th Texas Legislative session, legislative issues impacting public education, and activities associated with the legislative process.

Background: The 85th Texas State Legislature convened into session on January 10, 2017, and will meet through May 29, 2017. The Board of Trustees adopted a legislative agenda on November 3, 2016, to set forth the District's position on legislative priorities organized under four broad categories: Academic Accountability, School Finance, School Choice and Pre-Kindergarten.

A representative from HillCo Partners will be on hand to present information about the 85th Legislature and potential legislation impacting public education.

Submitted to:
Board of Trustees
Arlington Independent School District

Submitted by:
Prepared by: Cindy Powell
Date: February 8, 2017